

Oolman Boone Mouw Hoogeveen Van Wyk

Research a Veteran

In honor of our local Veterans, you are being assigned to research a minimum of ONE veteran. You will ask this person a series of questions and then share orally about this person with your classmates! This person will then be "recognized" for their service to our country on our Middle School Wall of Veterans. This "Wall of Veterans" will be on InFocus TV Screens at our annual Veterans Day Program. Please put some time and effort into this assignment. Below are the questions / information you are looking for. Prepare a computer Google doc or a piece of paper to use to take notes while you are interviewing the person.

1. Speak to family members first. Find out the name of a veteran from your own family. The family member can be deceased. If you cannot locate a veteran from your own family, try a friend of the family. If you are still struggling, then do a Google search on veterans and find out information about any veteran! The veteran can be from **ANY war** (or peace time, too)---they can certainly be someone serving our country today!
2. Find out which **BRANCH** of the service this person was in. (Navy, Air Force, Marines, Army, ROTC, Coast Guard, Green Beret, Merchant Marines, Military Police, etc.)
3. Find out the highest **RANK** the person held while in service.
4. Find out **WHERE** the person was stationed during his / her time of service (this may be MANY places ~ be prepared to write and don't be afraid to ask for clarity ~ where specifically was that? How long were you there? Etc.) Be patient when the veteran speaks. These locations may be in the United States, overseas, on a "base", or on a ship!
5. Find out how many **YEARS and which years** the person served our country. (example: Mrs. Oolman's great uncle served four years, from 1941-1945).
6. Tell the **relationship** of this person to you. Father, grandfather, dad's friend, uncle, brother, sister, sister-in-law, great aunt, grandmother, etc. If the person is someone you researched (not a relative), state that as well.
7. Find out any other "information" you can as well. In other words, ask QUESTIONS. Were there any major / important battles? Does the veteran have an awards or medals to discuss? Do they have any stories / comments they'd like to share? If the person was NOT involved in any combat action, ask them instead what they did for a job or occupation!
8. Finally, and most importantly, **THANK** them for their service and time.

Due Date: _____

When you return to history class, you will be sharing your information with your classmates. If possible, secure a photo of the veteran to add to our Wall of Honor (Google Slide Show)

*Name:* Lawrence LeTendre*Branch:* Army Infantry*Rank:* Lieutenant*Where:* North Africa and Italy*Years:* 1941- 1945 – WW II*Relationship:* Mrs. Oolman's Great Uncle*Honors:* French Medal of Honor, Purple Heart, Silver Star, Oak Leaf Clusters